

# Bringing Justice Back to Restorative Justice

## Rowland Conference 2022

### Contact Information and Resource List

#### Presenters:

- Mearee Jan, 10th Grader, Winooski High School and Essex Technical High School [mjan2025@wsdvt.org](mailto:mjan2025@wsdvt.org)
- Kayla Loving, Director of Restorative Justice, Spectrum Youth & Family Services [kloivng@spectrumvt.org](mailto:kloivng@spectrumvt.org)
- Auishma Pradhan, 10th Grader, South Burlington High School [auishmap@gmail.com](mailto:auishmap@gmail.com)
- Eliza Willis, 9th Grader, Winooski High School [elizardwillis@gmail.com](mailto:elizardwillis@gmail.com)

#### Resources:

- [Amplify RJ](#): A racial and restorative justice-focused organization with a podcast, workshops, community spaces, and an incredible book list. This includes [8 Key Concepts Every Educator Must Know about Restorative Justice](#)
- [Colorizing Restorative Justice: Voicing Our Realities](#): A book of essays by RJ practitioners of color.
- [Land Acknowledgement Lesson Plan](#): A lesson plan that weaves history, art, writing, reading, and science into a lesson about land acknowledgements highlighting how they can be harmful.
- [Colonized RJ](#): The graphic you saw during the session.
- [The Indigenous Roots of RJ](#): More information on the seven philosophies that restorative justice is rooted in
- [Restorative Justice Circle Scripts](#): A variety of circle scripts that include topics such as creating shared agreements, food, story books, identity, privilege, and learning about significant figures such as Patrice Lumumba, Ruby Bridges, We'wha, and Ocean Vuong.
- [White Supremacy Culture](#): A beautiful website created by Tema Okun which describes the white supremacy culture characteristics and its antidotes through art and written explanations.
- [RJ Circle Script Builder](#): A list of quotes, mindfulness activities, and check-in/connection questions one can use to write a circle script.
- [Circle Practice video](#): A video created by Pa'lante Restorative Justice that highlights the indigenous roots of the circle process and prompts participants in restorative justice to consider their responsibility when they use the process.
- [Connection Activities](#): A list of connection activities you can use to build community in the classroom or other spaces.
- [Why RJ instead of RP?](#): An explanation of our preference for using the language of "restorative justice" instead of "restorative practices" or "restorative approaches".